

GROUP PRESENTATIONS

This is a collaborative group presentation presented by NURS 431 students to incorporate Evidence Based Practices, new concepts, and integrate old concepts with current best practices related to Disaster Management. Some topics will comprise of small groups, while others can be larger groups of students. The instructor will make that determination.

1. Select a hospital from amongst the group for this presentation, developing a 15-20 slide PowerPoint presentation to include:

- a. Introduction
- b. Internal Disaster Plan Triage
- c. External Disaster Plan
- d. Interruptions of services
- e. Communications with external authorities
- f. Staffing
- g. Departmental assignments
- h. Decontamination (Chemical and Radiation)
- i. Evacuation Plan and Routes
- j. Hospital Emergency Incident Command System (HEICS) organizational chart
- k. Detailed speaker notes
- l. This assignment requires at least five references
- m. All slides that require citations are clearly indicated and a reference for each is on the last slide(s) of references

2. History of Bioterrorism

Include PPT and video presentation. Make as creative as possible

3. Home Disaster Preparation Kit

In many communities, individuals are encouraged to create home preparedness kits to ensure their family's safety in the event of a disaster. Gather information on government recommendations for the contents of one of these kits. Gather a kit, containing the materials the government recommends. Present your kit to your peers, explaining the reasons behind each of the suggested materials and describing how the material would be used in a true disaster situation. Compose a pamphlet outlining what things the kit should contain, and distribute the pamphlets upon the conclusion of your presentation.

4. Pocket Guide on First Aid

Prepare a pocket guide on First Aid for your school. The First Aid pocket guide should contain aid that needs to be given for fractures, poisoning, cuts and burns, heat and cold wave and other threats that are prevalent in that area. The content shared in the guide should be supported with adequate pictures so as to give a clear and elaborate understanding about the topic. Choose awareness campaign strategy for either senior citizens or illiterate people and prepare a brief

write-up.

5. Interview a volunteer

Ask about why they got involved, what their role is, what experiences have they had. Also need to discuss the organization they are involved with, the mission statement, purpose and how to can get involved. This can be a combination of a guest speaker, interview on video, PPT on the organization.

6. Presentation on a current event

Other topics – Get approval from the instructor

PRESENTATION RUBRIC

NAME: _____ DATE: _____

PRESENTATION TOPIC: _____

CRITERIA	4 points	3 points	2 points	0-1 points	Weight
Content	Information thoroughly and completely addresses all elements of the assignment. Ideas are pertinent, accurate, well formulated, and well supported.	Information is complete. Ideas are pertinent, accurate, well formulated and supported.	Information is pertinent, but minor elements of the assignment are not addressed, and/or ideas are not well formulated or supported.	Key elements of the assignment are not addressed, and/or some information is inaccurate.	X3
References and Citations	Reference material is strong; current (within 3 years); and incorporated logically, insightfully, and elegantly to support ideas; and sources are documented accurately.	References material is adequate, current (within 5 years), and used proficiently; and sources are documented accurately.	Some reference material is weak, out of date (more than 5 years old), or not clearly pertinent. Sources are documented accurately, for the most part.	Reference material is inappropriate or lacking; and/or documentation is incorrect or lacking.	X2
Organization	Organization of the content is logical with fluid transitions that capture and hold attention throughout entire presentation.	Organization of the content is consistently logical making it easy to understand, and transitions are evident.	Organization of the content is inconsistent, sometimes logical and sometimes not logical. Transitions are not always evident.	Organization of the content is not logical and/or some or all transitions are lacking.	X2
Creativity	Highly creative, and original. Excellent use of audiovisual aids that captures the audience's interest and engages them while clearly reflecting the purpose of the	Creative and original. Good use of audiovisual aids that holds the audience's attention and clearly reflects the purpose of the presentation.	Demonstrates some creativity or originality. Use of audiovisual aids that holds the audience's attention most, but not all of the time.	Lacking in creativity and originality. More audiovisual aids are needed. Does not hold the audience's attention.	X2

CRITERIA	4 points	3 points	2 points	0-1 points	Weight
	presentation.				
Communication	Language is memorable and felicitous. Voice is clear, loud, and articulate. Gestures and paralinguistic cues are used to reinforce important ideas and keep the audiences interest. There are no vocalized pauses.	Language is memorable and appropriate. Voice is clear, audible, and articulate. Gestures and paralinguistic cues are used appropriately to reinforce important ideas. There are no or rare vocalized pauses.	Language is just adequate, voice is difficult to hear or understand at times, gestures and paralinguistic cues to reinforce ideas are seldom used, and/or vocalized pauses (ah, um) occur occasionally.	Language is mundane, voice is difficult to hear or understand much of the time, tone is inappropriate, gestures and cues are not used to reinforce ideas, and/or vocalized pauses (ah, um) occur frequently.	X2
Connection	Eye contact is well established and natural. Does not refer to written notes. Uses conversational style. Strong connection with the audience. Lively and meaningful interaction takes place.	Eye contact is consistent. Refers to written notes only occasionally. Speaks to audience and has a clear connection with some meaningful interaction	Eye contact is inconsistent, refers to written notes frequently, and/or has a weak connection to the audience with minimal pertinent interaction.	Eye contact is hardly established, refers to notes constantly, lacks a connection with the audience, and/or no or inappropriate interaction takes place.	X2
Timing	Presentation completed in the allotted time.	Presentation completed no more than 1 minute over allotted time.	Presentation completed no more than 3 minutes over allotted time.	Presentation was more than 5 minutes over or under the allotted time.	X1
Professionalism	Professionally dressed, polished appearance, with good posture and a confident but humble demeanor.	Professionally dressed, well groomed, with good posture and a secure demeanor.	Somewhat casually dressed, and/or posture and movement reflecting lack of confidence.	Extremely casually or provocatively dressed, unkempt, and/or inappropriate body language.	X1
Handout	Well written, appealing, and interesting with proper grammar, and spelling. Excellent use of professional terminology	Well written, clear and easy to understand with proper grammar and spelling. Use of terminology consistent	Adequately written with minimal grammatical and spelling errors, use of terminology sometimes not consistent with	Not well written, not pertinent, having many or major grammatical or spelling errors, and/or having some inadequate	X3

CRITERIA	4 points	3 points	2 points	0-1 points	Weight
	and formatting.	with university level expectations and the profession. Formatting adequate.	university or professional expectations, and/or poor formatting.	or inappropriate terminology.	
Overall Scoring					/72 = %

Comments: _____

Faculty Signature: _____ Date: _____